

Proficiency test for teachers of English 2021

This is a computer-based test. Examinees have three hours to complete the test.

Section A: Written Reception (40%)

One text (650-700 words) with 9-10 closed items and 2-3 open items that test a range of reading skills.

The text is a lightly edited authentic article of general interest. Articles of a similar level can be found in publications such as: *New Scientist*, *The Economist*, *TIME*, *The Guardian*, *The Washington Post*. Also general articles at www.bbc.com are at an appropriate level.

Section B: Vocabulary and Language Use (30%)

Vocabulary (20%)

The vocabulary test assumes complete knowledge of the lists published by the Ministry of Education, namely Bands I, II, and III. These lists cover words and lexical chunks at CEFR levels A1, A2, B1, and B2.

However, college and university graduates should also be familiar with vocabulary at C1 and C2 level. The Academic Word List (AWL) has the words at this higher level that appear frequently in academic tests.

A list with interactive exercises is given here:

<https://www.ieltsbuddy.com/awl-exercises.html>

There is a useful C1 list, with sample sentences available from Oxford University Press at:

<https://elt.oup.com/elt/students/navigate/downloads/navigate-c1-wordlist-a-z.pdf?cc=us&selLanguage=en>

There is a very full list of C2 words at

https://www.toe.gr/pluginfile.php?file=%2F2144%2Fmod_resource%2Fcontent%2F1%2FLevel%20C2%20Word%20List.pdf

There is a list of the most important C2 words at

https://app.memrise.com/course/253364/cambridge-c2-words/https://www.toe.gr/pluginfile.php?file=%2F2144%2Fmod_resource%2Fcontent%2F1%2FLevel%20C2%20Word%20List.pdf

Vocabulary will be tested in 10 gap-fill items.

Language Use (10%)

Candidates will be expected to:

- use verb tenses appropriately
- show subject-verb agreement
- construct conditional sentences
- understand the difference between count and non-count nouns
- use definite and indefinite articles appropriately
- use prepositions correctly
- understand the difference between defining and non-defining clauses
- use adjectives and adverbs correctly
- avoid dangling modifiers

Language use will be tested in 10 gap-fill items.

Section C: Written Production (30%)

There are two writing tasks:

1. A short piece (60-80 words) relating to the written reception text. (5%)
2. An opinion essay of 200-250 words based on a given topic. (25%)

Candidates are expected to write on topic and use correct language, vocabulary, spelling, and punctuation.